



# RUKMINI DEVI PUBLIC SCHOOL, ROHINI B-5, Sector-IV, Rohini

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Circular No. 29/RDPS/2022-23

Syllabus for FMEA 3  
(Duration: 01.08.2022 to 30.09.2022)  
Class: Pre-School

Dated: 08/08/2022

Dear Parent(s)

*"Develop a passion for learning. If you do, you will never cease to grow."*

With RDPS 'vision of 'Excellence in Education' and aim to accomplish the set goals during the current transitional phase of learning for the young learners, the school continues to trail ahead towards the progressive session 2022-23.

We express our heartfelt gratitude for your faith in RDPS and further looking forward for your contribution and cooperation in an effective manner.

Kindly note the syllabus for the duration of FMEA-3 (01.08.2022-30.09.2022) as given below:

		English		Parents' involvement
Particulars	Early Learning Outcome (ELO)	Contents to be covered	Activities	
FMEA 3 01.08.2022 to 30.09.2022 Working Days: 40 Oral and Written Assessment Date: 27.09.2022 (Tuesday)	*Reading Skills *""Identifies beginning sound of common words"" *""Recognises few letters and their corresponding sounds *Classifies a group of objects on the basis of two categories *Arrange 3-4 picture cards/objects in a sequence *Remembers and recalls 3-4 objects seen at a time. *Turns pages of a story book (One at a time) and pretend to read on her/his. *Shows ability to understand relationship such as part and whole, odd one out, association Writing Skills *""Exhibits fine motor skills and performs tasks that require more complex eyehand coordination such as cutting out shapes, free hand drawing, colouring, threading beads, stringing, copying, tearing, pasting, lacing etc., with moderate levels of precision and control"" *""Knows print conventions — top to bottom and left to right or right to left as per script ; Knows that print carries meaning"" *Shows interest for appropriate writing and colouring tools	Topics Letters * 'Vv' (CB Pgs 38,39 & WB Pg 26) * 'Ww' (CB Pgs 46,47 & WB Pg 29) * 'Xx' (CB Pgs 48,49 & WB Pg 30) * 'Yy' (CB Pgs 50,51 & WB Pg 31) * 'Zz' (CB Pgs 52,53 & WB Pg 32) * 'Jj' (CB Pgs 60,61 & WB Pg 37) * 'Uu' (CB Pgs 62,63 & WB Pg 38) * 'Bb' (CB Pgs 64,65 & WB Pg 39) * 'Pp' (CB Pgs 66,67 & WB Pg 40) * Use of I/ She/ He/ We	Reading Skills *Alphabet Movement Activity "Simon Says" *""Deck and Depict"" related to the letters. *Picture Reading Activity Writing Skills *Clay Play *Fun with dots * Origami : Paper Folding will be conducted and the learners will be asked to write the initial letter of the prepared object. *Paint Brush Activity / Fingerprint Writing *Sandpit play/ Flour plate Activity for the development of fine motor skills.	*Maintain a drawing file and encourage your ward to draw pictures related to the letters and colour them. * Encourage your ward to recognize the phonetic sound of letters and attempt dictation in their practice notebooks. * Motivate your ward to practice the rhymes with proper actions and voice modulation. *Motivate your ward to narrate stories - Thirsty Crow, Ravi's Toys, Raju's Kite in their own word *Refer to the following link: <a href="https://youtu.be/R2fjzrCSJg">https://youtu.be/R2fjzrCSJg</a> (for phonetic drill & E) <a href="https://youtu.be_2LjMQkYaj">https://youtu.be_2LjMQkYaj</a> (for Recapitulation of He, She) <a href="https://youtu.be_Tx5NsDegg1s">https://youtu.be_Tx5NsDegg1s</a> (Position words in, on, under) <a href="https://youtu.be_R72Jtr4NM">https://youtu.be_R72Jtr4NM</a> (Position words between, beside) <a href="https://youtu.be_3T20H0CN5A">https://youtu.be_3T20H0CN5A</a> (Use of I) For Practice : Download this application from playstore for fun learning of alphabets formation. "ABC learning and tracing with phonics for kids" by Valantkid from Playstore for letter tracing practice.

<p>*Makes marks or drawings to represent an idea and describes the same</p> <p>Speaking and Listening Skills</p> <p>***Recites short poems, sings action rhymes, with comprehension and participates in rhythmic activities***</p> <p>***Narrates events or stories in a sequence.***</p> <p>*Re-tell a short story in sequence and act out important events in a story</p> <p>***Invents her/his own story in her/his own words***</p> <p>***Demonstrates increase in vocabulary and shows interest in learning new words.***</p> <p>*Uses frequently used English words, greeting, polite forms of expression and responds in English or the home Language.</p> <p>*Describes self in terms of physical characteristics</p> <p>*Asks questions and gives answers appropriately during activities and conversations**</p> <p>*Participates actively in conversation and shares personal experiences, likes and dislikes</p> <p>*Enjoys and recalls words that rhyme.</p> <p>*Correctly uses position words."</p>	<p>(CB Pgs 44,45)</p> <p>* Sight Words (on, under, above, behind, between)</p> <p>*Position Words (in/ on/ under/ between/ beside/ behind/ above) (CB Pgs 58,59 &amp; WB Pg 35)</p> <p>*Recapitulation (CB Pgs 40, 41, 42, 43, 54, 55, 56, 57) (WB 27,33, 42,43)</p> <p>* Rhymes: -My Umbrella Goes Up ( RB Pg 6) -There's a Worm in the Garden ( RB Pg 8) -The Little Bird (RB Pg 9) -One, Two, Three, Four, Five (RB Pg 17)</p> <p>*Story: Raju's Kite (RB Pg 25)</p>	<p>*Free Hand Drawing and colouring related to letters.</p> <p>*Circle Time</p> <p>*Rainbow Tracing Activity of letters with different colors.</p> <p>*Picture Drawing</p> <p>Speaking and Listening Skills</p> <p>*Rhymes will be recited with proper actions and voice modulation.</p> <p>*YouTube videos will be shown related to Letters, Rhymes and Stories .</p> <p>*Action game related to sight/Position words will be played.</p> <p>*Moral/ Value Education stories will be shown.</p> <p>*Fun Time Rhyming string-Teacher will give one word and child will make and tell one rhyming word related to it.</p>
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### Hindi

<p>सत्र -I FMEA – III 01.08.2022 to 30.09.2022</p>	<p>पढ़ने के कौशल</p> <p>*सामान्य शब्दों की शुरुआत ध्वनि की पहचान करता है</p> <p>* एक क्रम में 3-4 चित्र कार्डवस्तुओं को व्यवस्थित करता है।/</p> <p>* कुछ अक्षरों और उनकी संगत ध्वनियों को पहचानता है।</p> <p>* वस्तुओं के समूह को दो वर्गों के आधार पर वर्गीकृत करता है</p> <p>*एक वार में देखी गई 3-4 वस्तुओं को याद करता है और दोहराता है।</p>	<p>स्वर परिचय</p> <p>स्वरपृष्ठ</p> <p>* अ 11</p> <p>* आ 12</p> <p>* ओ 21</p> <p>* औ 22</p>	<p>पढ़ने का कौशल</p> <p>* खेल : 'स्वरो संबंधित चित्र ढूँढकर कर सही वकसे में डालें' खिलवाया जाएगा।</p> <p>* स्वरो की छटाई के लिए 'छटाई खेल' खिलवाया जाएगा।</p> <p>* चित्रों और उनकी संगत ध्वनियों की पहचान</p>	<p>* वच्चों को उ, ऊ, अ, आ, ओ, औ, अं और अने शूनः होने वाले शब्दों का बोध करवाए।</p> <p>* वच्चों को ओओखली में मसाला पिसवाए। -</p> <p>* अभ्यास के लिए निम्नलिखित लिंक दिखाएँ: <a href="https://www.youtube.com/watch?v=8AabA8Z8z3g">https://www.youtube.com/watch?v=8AabA8Z8z3g</a> (स्वरो की पहचान तथा संबंधित</p>
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कार्य : दिवस-40

लिखित तथा मौखिक  
मूल्यांकन : III  
28.09.2022  
(Wednesday)

\* एक वार में देखी गई 3-4 वस्तुओं को याद करता है और दौहराता है।  
\* एक कहानी की किताब पन्ने पलट के (एक समय में एक)ता है और उस पर पढ़ने का नाटक करता है।  
\* संबंधों को समझने की क्षमता दिखाता है जैसे कि भाग और संपूर्ण, विषम एक, संघएक क्रम में 3-4 चित्र कार्डवस्तुओं को व्यवस्थित / करता है।

लेखन कला

\* ठीक मोटर प्रदर्शित करता है कौशल और प्रदर्शन आवश्यक कार्य अधिक जटिल आँखे समन्वय जैसे काटना आकार, मुक्त हाथ ड्राइंग, रंग, मोतियों की माला, स्ट्रिंग, नकल, फाइना, चिपकाना, लेसिंग आदि, के साथ के मध्यम स्तर सटीकता और नियंत्रण  
\* प्रिंट परंपराओं को जानता है स्क्रिप्ट के अनुसार ऊपर से नीचे और - जानता है कि पं. जाएं से दाएं या दाएं से बाएं र्स्टि अर्थ रखता है।  
\* उपयुक्त लेखन और रंग भरने वाले दूले के लिए रुचि दिखाता है  
\* किसी विचार का प्रतिनिधित्व करने के लिए चिह्न या चित्र बनाना और उसका वर्णन करना

बोलने और सुनने का कौशल

\* छोटी कविताएँ पढ़ता है, क्रियात्मक तुकबंदी गाता है, समय के साथ और लयबद्ध गतिविधियों में भाग लेता है।  
\* घटनाओं या कहानियों को एक क्रम में बताता है।  
\* एक छोटी कहानी को एक क्रम में फिर से बताता है और एक कहानी में महत्वपूर्ण घटनाओं को प्रदर्शित करता है।  
\* उसका उसकी अपनी कहानी को अपने शब्दों में गढ़ता है/  
\* शब्दावली में वृद्धि प्रदर्शित करता है और नए शब्द सीखने में रुचि दिखाता है।  
\* वातचीत में सक्रिय रूप से भाग लेता है और व्यक्तिगत अनुभव, पसंद और नापसंद साझा करता है  
\* भौतिक विशेषताओं के संदर्भ में स्वयं का वर्णन करता है  
\* अक्सर इस्तेमाल किए जाने वाले अंग्रेजी शब्दों, अभिवादन, अभिव्यक्ति के विनम्र रूपों का उपयोग करता है और अंग्रेजी या घरेलू भाषा में जवाब देता है।  
\* उचित रूप से गतिविधियों के दौरान वातचित करता है, प्रश्न पूछता है और जवाब देता है।  
\* उन शब्दों का आनंद लेता है और दौहराता है जो तुकबंदी करते हैं।  
\* स्थिति शब्दों का सही प्रयोग करता है।

\* औ 22  
\* अं 23  
\* अ: 24

मौखिक

\* रंगों के नाम  
\* फलों के नाम  
\* सब्जियों के नाम  
\* रंगों का खेल (पृष्ठ)70)

\* दृष्टि शब्द पर), नीचे, ऊपर,  
पीछे, बीच(

अभी तक करवाए गए विषयों की  
पुरनरावृत्ति

\* चित्रों और उनकी संगत ध्वनियों की पहचान  
करवाई जाएगी।

\* स्वरों की पहचान के लिए 'मेमोरी ट्रेन' खेल  
खिलावाया जाएगा।

\* बच्चों को स्वरों की पहचान प्लैश कार्ड के  
माध्यम से करवाई जाएगी।

\* स्वर पहचानोस्वर से संबंधित चित्रदिखाए -  
जाएंगे।

लेखन कौशल

\* अ, आ, ओ, औ तथा अं स्वर से संबंधित  
चित्रों में रंग भरवाए जाएंगे।

\* ठीक मोटर कौशल के विकास के लिए स्वरों  
को आटे या रेत में लिखवाया जाएगा।

\* मिट्टी की ढलाई क्रीड़ा मिट्टी से स्वर -  
बनवाए जाएंगे।

\* कलात्मक फाइलकार्यपुस्तिका में स्वर से /  
संबंधित चित्र बनवाए जाएंगे तथा हस्तकला  
या शिल्पकला कार्य करवाए जाएंगे तथा उनहे  
पहला स्वर लिखने के लिए प्रोत्साहित किया  
जाएगा।

अ (फ्री हैंड ड्राइंग) अनार - ,फिगर प्रिंटिंग  
आ- आलू (फ्री हैंड ड्राइंग), आलू कीछपाई  
ओओढनी - (फ्री हैंड ड्राइंग), ओओढनी में कागज  
फाइने और चिपकाने की गतिविधि  
औओपधि - (फ्री हैंड ड्राइंग), प्राकृतिक  
औपधिबनवाई जाएगी।

अं (फ्री हैंड ड्राइंग) अंगूर -, गतिविधि विंदी  
चिपकाना

8AabA8Z8z3g (स्वरों की पहचान तथा संबंधित  
शब्दावली के लिए)

\* स्वरों की पहचान के लिएप्ले स्टोर से 'Write  
Hindi Alphabets' एप डाउनलोड करें।

कविताकहानी /

कविताएँ  
\* राखी

\* उडी पतंग

\* कविताओं का सस्वर वाचन करवाया  
जाएगा।

\* कहानीभाव -कवतर और जाल उचित हाव -

\* बच्चों कोकविताएँ राखी -, उडी पतंग, विस्कूट के पेड तथा कहानीकवतर और जाल विभिन्न भावों  
(मौखिक मूल्यांकन के लिए) तथा मुद्राओं सहित याद करने के लिए प्रोत्साहित करें।

\* त्रिभुज के पेड -पृष्ठ)23)

कहानी

\*कबूतर और जाल

तथा चित्रों सहित करवाई जाएगी

### Mathematics

Mathematics				
<p>Term-I FMEA 3</p> <p>01.08.2022 to 30.09.2022</p> <p>Working Days: 40</p> <p>Oral and Written Assessment Date: 29.09.2022 (Thursday)</p>	<p><b>Reading Skills</b></p> <ul style="list-style-type: none"><li>* Arrange 3-4 picture cards/Objects in a sequence</li><li>* Seriates up to 5 objects on the basis of a particular property.</li><li>* Compares and classifies objects by more than two factors like shape and colour, size and shape.</li><li>* Classifies a group of objects on the basis of two categories.</li><li>* Shows ability to understand relationship such as part and whole, odd one out, association.</li><li>* Counts and give up to 10 objects when asked to.</li><li>* Identifies numerals with corresponding numbers up to 10.</li><li>* Can count forward from (1-10)</li></ul> <p><b>Writing Skills</b></p> <ul style="list-style-type: none"><li>* Exhibits fine motor skills and performs tasks that require more complex eyehand coordination such as cutting out shapes, free hand drawing, colouring, threading beads, stringing, copying, tearing, pasting, lacing etc., with moderate levels of precision and control.</li><li>* Knows print conventions — top to bottom and left to right or right to left as per script ; Knows that print carries meaning.</li></ul> <p><b>Speaking and Listening Skills</b></p> <ul style="list-style-type: none"><li>* Demonstrates increase in vocabulary and shows interest in learning new words.</li><li>* Taps out syllables in words (with support)</li></ul>	<p><b>Topics</b></p> <ul style="list-style-type: none"><li>* Fun Time (Pg 41)</li><li>* Hello Numbers (0,6-10) (Pgs 42-53)</li><li>*Recapitulation (1-10) (Pgs 54-57)</li><li>*Numbers (1-10) (Worksheets / Notebook)</li><li>* After Numbers (1-10) (Worksheets)</li><li>* Between Numbers (1-10)(Worksheets)</li><li>* Put the Sign (&lt;,&gt;=) 1-10 (Worksheets)</li><li>* Days of the Week (Orals)</li></ul>	<p><b>Reading Skills</b></p> <ul style="list-style-type: none"><li>* Count Me- Learners will be provided real &amp; concrete objects they will be asked to identify the number written on the flashcard and count the objects.</li><li>* Game- Compare Me: Numbers cards will be provided to the learners and they will be asked to read the number and tell the correct answer (for Put the sign (&lt;,&gt;=))</li><li>* Pop the Balloon Game for Numbers and related concepts.</li><li>* Follow the correct path for Numbers in the play area</li><li>* Roll the Dice Movement : Learner will roll the dice and complete the movement for that number.</li><li>* Pick your Roll Number Activity will be conducted.</li><li>* Game: 'Put me in correct Order' for sequencing of numbers.</li><li>* Back writing - Teachers will call out learners and ask one child to write one number on the back of another child. The other child has to identify it and tell.</li></ul> <p><b>Writing Skills</b></p> <ul style="list-style-type: none"><li>* Picture Drawing and colouring</li><li>* Join the dots (Numbers 1-10) and colour the picture.</li><li>* Air writing</li></ul>	<ul style="list-style-type: none"><li>* Motivate your ward to do object counting by showing them real/ concrete objects, Rajma beans, chick-peas etc.</li><li>* Play '-Number Hunt' game with your ward for better recognition of numbers.</li><li>* Encourage your ward to learn Days of the week in correct order , with correct pronunciation.</li><li>* Refer to the following <u>links</u>: - <a href="https://www.youtube.com/watch?v=Yt8GFgxlTs">https://www.youtube.com/watch?v=Yt8GFgxlTs</a> (for Number Recognition 1-10) - <a href="https://www.youtube.com/watch?v=Xzfm7059d6Y">https://www.youtube.com/watch?v=Xzfm7059d6Y</a> (for After Numbers) - <a href="https://www.youtube.com/watch?v=BSvnwgsdMas">https://www.youtube.com/watch?v=BSvnwgsdMas</a> (for Between Numbers)</li><li>* For Practice : Download the application " Math Count and numbers for kids under 3 " by Gadget Software Development and Research from Playstore for number tracing practice.</li><li>* For Practice : Maths with Fun Games- play online game <a href="https://www.splashlearn.com/number-games">https://www.splashlearn.com/number-games</a></li></ul>

Speaking and Listening Skills

\* Oral Drill : Days of the Week.

**E.V.S.**

<p>FMEA 3</p> <p>01.08.2022 to 30.09.2022</p> <p>Working Days: 40</p> <p>Assessment III Oral and Written: Date: 30.09.2022 (Friday)</p>	<p>Reading Skills</p> <ul style="list-style-type: none"><li>*Identifies beginning sound of common words.</li><li>*Recognises few letters and their corresponding sounds.</li><li>*Remembers and recalls 3-4 objects seen at a time.</li><li>*Identifies 3-5 missing parts of a picture of a familiar object.</li><li>*Seriates up to 5 objects on the basis of a particular property.</li><li>*Classifies a group of objects on the basis of two categories.</li><li>*Arranges 3-4 picture cards/ objects in a sequence.</li><li>*Shows ability to understand relationship such as part and whole, odd one out, association.</li><li>*Compares and classifies objects by more than two factors like shape and colour, size and shape.</li><li>*Turns pages of a story book (one at a time) and pretends to read on her/his.</li></ul> <p>Writing Skills</p> <ul style="list-style-type: none"><li>*Exhibits fine motor skills and performs tasks that require more complex eye hand coordination such as cutting out shapes, free hand drawing, colouring, threading beads, stringing, copying, tearing, pasting, lacing etc., with moderate levels of precision and control.</li><li>*Knows print conventions — top to bottom and left to right or right to left as per script ; Knows that print carries meaning.</li><li>*Makes marks or drawings to represent an idea and describes the same.</li></ul>	<p>Topics</p> <ul style="list-style-type: none"><li>*Day and Night (Pgs 46, 47)</li><li>*Days of the Week (Pgs 48, 49)</li><li>*Colours (Pgs 54-67)</li><li>*Fruits (Pgs 68, 69)</li><li>*Vegetables (Pgs 70, 71)</li></ul>	<p>Reading Skills</p> <ul style="list-style-type: none"><li>*Picture Reading: Picture book will be provided to the learners to explore and read.</li><li>*Let's Sort will be played related to Rooms in a House and Family Members</li><li>*Seriation Game will be played through Picture cards/ real &amp; concrete objects.</li><li>* Knockout Game - Learners will play odd one out game.</li></ul> <p>Speaking and Listening Skills</p> <ul style="list-style-type: none"><li>*Watch Me: Show a picture to the learners with various objects and ask to observe it carefully then teacher will ask questions related to the pictures.</li><li>* Quiz and Riddles related to the topic.</li><li>*Let's Explore: Talk time with teacher and peers<ul style="list-style-type: none"><li>- Healthy and Unhealthy Food</li><li>- Teacher's Day</li><li>- Gandhi Jayanti and Shastriji's Birthday</li></ul></li><li>*Rhymes will be recited and story will be narrated with proper actions and voice modulation.</li><li>*Rhyme:<ul style="list-style-type: none"><li>- Fruits</li><li>-Rainbow</li></ul></li></ul> <p>Activities to be taken up</p> <ul style="list-style-type: none"><li>* NFC: Fruit Salad</li></ul>	<ul style="list-style-type: none"><li>* Encourage your ward to eat healthy seasonal fruits and vegetables.<ul style="list-style-type: none"><li>* Refer to the following links: <a href="https://www.youtube.com/watch?v=tkpfg-1FJLU">https://www.youtube.com/watch?v=tkpfg-1FJLU</a> (for Colours)</li> <a href="https://www.youtube.com/watch?v=utwgf_G91Eo&amp;t=1s">https://www.youtube.com/watch?v=utwgf_G91Eo&amp;t=1s</a> (for Fruits and Vegetables)</ul></li></ul> <li>* For Practice : Download- 'Fruits and Vegetables for kids' for better concept clarity of Fruits and vegetables.</li> <li>* Encourage your ward to learn 5-7 lines on 'Food that tickles my taste buds'</li> <li>* Encourage your ward to learn Days of the Week in correct sequence and with correct pronunciation.</li> <li>* Spend quality time with your ward and read moral based stories for them.)</li>
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\* Special Assembly  
 -Independence Day  
 -RakshaBandhan  
 -Janmashtami

**Art**

Particulars	Early Learning Outcome (ELO)	Contents to be covered	Activities	Parents' involvement
Term 1 01.08.2022 to 30.09.2022	<ul style="list-style-type: none"> <li>* Expresses own preferences and interest.</li> <li>* Completes an activity started.</li> <li>* Follows instructions.</li> <li>* Exhibits fine motor skills and performs tasks that require more complex eye-hand coordination such as free hand drawing, colouring, with moderate levels of precision and control.</li> <li>* Enjoy sharing emergent writing and drawing with others.</li> <li>* Shows interest for appropriate writing and colouring tools.</li> <li>* Make marks or drawings to represent an idea and describes the same.</li> </ul>	<ul style="list-style-type: none"> <li>* Wiggly Worm (Pg 28)</li> <li>* Underwater Creatures (Pg 32)</li> <li>* Stripy Zebra (Pg 34)</li> <li>* Fly By Butterfly (Pg 37)</li> <li>* Drizzling Rain (Pg 38)</li> <li>* Peekaboo (Pg 39)</li> <li>* Wonder with Colours (Pg 40)</li> <li>* Draw with Numbers (Pg 41)</li> <li>* Draw with Letters (Pg 51)</li> <li>* Colour with Codes (Pg 55)</li> </ul>	<ul style="list-style-type: none"> <li>* Learners will be encouraged to accomplish all the activities in a joyful manner.</li> </ul>	<ul style="list-style-type: none"> <li>* Motivate your ward to do colouring in various pictures related to swar/ vyanjan/ alphabet/ words/ numbers.</li> <li>* Help your ward to accomplish the assigned task.</li> </ul>

\* CB- Course Book, RB- Rhyme Book, A&C- Art & Craft

\* Prescribed Books:- Collins - Little Learners English Course Book; Little Learners Hindi; Little Learners General Awareness; Little Learners Mathematics; Little Learners Art and Craft; Little Learners Rhymes and Stories, Foundation Level- 3

\*CB:CourseBook, RB:Rhymebook

## Intra Class Activity

Date & Day	Activities
08.09.2022 (Thursday)	La Rime Theme: Eat Good, Feel Good

## Interactive Activities

Date & Day	Activities
08.08.22(Monday) 12.08.22(Friday) 17.08.22(Wednesday) 31.08.22(Wednesday) 02.09.22(Friday) 23.09.22(Friday)	<b>Celebration</b> RakshaBandhan Independence Day Janmashtami Ganesh Chaturthi Teacher's Day Green Color Day
15.09.22 (Thursday)	<b>Students' Workshop</b> Personal Hygiene

## List of Holidays

Month	Date & Day	Details
August	09 <sup>th</sup> Tuesday	Muharram
	11 <sup>th</sup> Thursday	Raksha Bandhan
	15 <sup>th</sup> Monday	Independence Day
	19 <sup>th</sup> Friday	Janmashtami

## **FMEA 2 Assessment Schedule (Oral + Written)**

<b>Date &amp; Day</b>	<b>Subjects</b>
<b>27.09.2022 (Tuesday)</b>	English
<b>28.09.2022 (Wednesday)</b>	Hindi
<b>29.09.2022 (Thursday)</b>	Mathematics
<b>30.09.2022 (Friday)</b>	E.V.S.

For any queries/concerns, you may contact the respective Class teacher/ Headmistress.

We hope that together we succeed in enriching the skills of our children and nurturing their aptitude considerably.

**Regards**



**Mrs. Anjana Gupta**  
**Headmistress (Head of The School)**  
**Rukmini Devi Public School, Rohini**